

Muskaan Dreams

Building Digital Highways

ANNUAL REPORT 2018-19









Pa Pa Pa

- Page 1Cover Page
- Page 3 Founder's Note
- Page 4 Introduction
- Page 5 Our Vision, Mission, Goal
- Page 6 Our Values
- Page 7The Problem
- Page 8 The Solution
- Page 9 Our Initiatives
- Page 10 Our Approach
- Page 11 Reach (As of 2018-19)
- Page 12 The Impact
- Page 13 Highlights of 2018-19
- Page 17Story of Change
- Page 18Our Presence in News Media
- Page 20 The Board of Muskaan Dreams
- Page 21 Our Partners
- Page 22Future Roadmap
- Page 23 How can you contribute?



Founders' Note

We are in the 21st century and the world is changing rapidly. Change is a part of everyone's life but millions of children studying in Government schools in India are still not learning well and are not ready for the futuristic world. However, many organizations are working hard to support such children. But the problem is massive and we need more non-profits and young volunteers to bring a significant change.

We started our project "Digital Shiksha" in 2017, to improve the learning experience of students in 100 Government schools for the next 3 years. We started our journey with one school, 70 children and 2 teachers in 2017 and currently we have reached out to 40 schools, 8k children and 200+ teachers in 2018 with the support of our partner Hindustan Zinc. We are highly grateful to our partners and supporters for their immeasurable contribution towards the organization to create a better impact.

We believe in collaboration, collective efforts and community participation for bringing sustainable change. Our team is learning, failing and testing different ideas. We are constantly learning from on-field experiences by meeting people, practicing our values and spending time with our stakeholders to understand their challenges. In 2019, our goal is to cover 100 schools. If you are passionate about such a change, we invite you to join our team.



Abhishek Dubey & Rishi Raj

Co-Founders, Muskaan Dreams



Introduction

Muskaan Dreams is a youth-driven nonprofit organization, founded by two engineering graduates Abhishek Dubey & Rishi Raj in 2014 with the aim to improve the learning experience and outcomes of students in Government schools by building Digital capacity of Teachers. Currently we are operating in 2 districts- Gwalior and Bhopal.

So far, we have reached...

8000 Children



40 **Schools**



200 +**Teachers**



Districts





Our Vision

We aim to bridge the gap between the education and employability among the rural population of children by providing them access to digital learning and thereby building digital literacy in India.

Our Mission

To transform the government schools in India into digital learning spaces by building the digital capacity of the teachers and leveraging the existing resources to ensure improved student learning outcomes.

Page 5 . Annual report 2018-19





Our Goal

To impact 10 Million students by the year 2025



Our Values



Empathy

We are all humans and we understand that everyone we work with face challenges and uncertainties. Our empathetic attitude is what allows us to be understanding while more dealing with the team members and also all our stakeholders.



Equality

We consider all our team members equal. We all aim to be just and fair with our actions. Everyone has an equal right to question and each one is accountable to themselves and each other in the organization.



ownership take and We responsibility of our decisions and hold each other accountable to the highest standard of performance. Our team consistently acts in an honest and ethical manner.



Collaboration

We invest in ourselves and one other not just to grow as an organization but also as individuals. We continuously collaborate within the organization and are always open for collaborations outside.



The Problem

India has almost achieved universal enrolment.

However...

Most children showing up for classes are learning very little. • Lack of resources to innovate and keep students excited for learning.



Teachers are still using conventional methods of teaching-learning.

Lack of training and support to teachers.



Page 7 . Annual report 2018-19

3 out of 4 Schools DO NOT have digital resources



3 out of 4 Students DO NOT have access to digital resources

3 out of 4 Teachers ARE NOT able to use digital resources



The Solution

Digital Inclusivity in Rural Schools

Looking at the problems in our geography, we believe providing access to digital learning in the government schools can boost learning outcomes and pave a path to success for a huge mass of disadvantaged student population.

That is where our initiative 'Mera School, Digital School' comes in to address the problem of lack of resources required for enabling Digital Education in the government schools of rural areas.

Under the initiative 'Mera School, Digital School', the aim is to leverage technology to improve learning and provide remedial support in the middle and high schools. We believe providing access to digital learning in the government schools and thereby building the capacities of the teachers to boost the learning outcomes and pave a path to success for a huge mass of disadvantaged student population.

Digital Shiksha





Mobilizing Digital Resources in Schools

To improve the learning & teaching experience of students and teachers in Government schools by providing them access to digital tools along with contextualise content aligned with state curriculum.

To build the digital capacity by connecting teachers and technology, we provide them training to use digital resources and integration of digital resources in their day to day classroom to teach students.



Connecting Teachers and Technology

OUR APPROACH

Mobilizing Youth Volunteers

To support teachers & students on the field and virtually in using digital resources to make schools ready for the futuristic world (Digital World)



SHAMBHAVI BUDHOLIYA Tech Volunteer My participation for a significant duration at Muskaan Dreams enabled me to uncover challenges. The entire experience made me feel I WANT TO DO MORE.



HARSH JHA Fundraising Volunteer

benefits the students and provides them with the right exposure that will help them to be prepared in each and every quotient in life, and me being a part of it makes me proud and provide me with the zeal to work more towards the cause.

We are determined to solve the profound challenges of pedagogy in government schools by empowering digital training to encourage virtual learning among students.

Page 10 . Annual report 2018-19

Every day as a volunteer at Muskaan is a joyous experience which brings out the best in you and you discover the potential in your own self. Muskaan Dreams bridges the gap between Government Schools and quality education which directly and provides them with the



Reach (as of 2018-19)



Digital Classrooms Installed



/ Д

Teachers

Trained



40

Schools Reached

120 Hours of Teachers Training



The Impact

DIGITAL ACCESS TO STUDENTS

DIGITAL USAGE BY TEACHERS

8500 **Students** got **Digital Access**

Of our School Teachers are using Digital Tools.

80%

60%

0%

DIGITAL AWARENESS IN CHILDREN

A School with Muskaan Dreams Intervention

A School with no Intervention

40% 20%

9th Grade **10th Grade Increase in Digital Awareness**



Highlights of 2018-19

Page 13 . Annual report 2018-19



Association with Hindustan Zinc Limited



Muskaan Dreams collaborated with Hindustan Zinc Limited to launch 100 digital classrooms in 70 schools in May of 2018.



The "100 Digital Classrooms" Program was launched by Shri. M Venkaih Naidu (Hon'ble Vice President of India), Mr Narendra Singh Tomar (Minister of Rural development & Panchayti Raj, India) and Mr. Sunil Duggal (CEO, Hindustan Zinc Limited). The event was held in Gwalior in September of 2018.

Page 14 . Annual report 2018-19

Launching 100 Digital **Classrooms by Honourable Vice President of India**



Inauguration of Digital Classrooms in Bhopal



3 Digital Classrooms in GMS Rajbhawan School were inaugurated by Honorable Governor, Madhya Pradesh Smt. Anandiben Patel in Bhopal on 11th January 2019. Children and teachers in huge numbers attended the inauguration ceremony.

Parliament Visit of Students from Govt Girls Middle School Chinor



35 children, 3 parents and 4 teachers from a rural school in Chinor in Gwalior made a visit to The Parliament in Delhi in January in 2019. It was an enriching experience for them and they also visited Rajghat and India Gate.



Community Awareness Campaign by Youth Volunteers Army





A Community Awareness Campaign was done in Gwalior in March of 2019 by the Youth Volunteers Army of Muskaan Dreams. The campaign was aimed at creating awarenes about Education and Digital Classrooms.



Impact Story

Amritpal is a student of 8th grade in GGMS school in Chinor in Bhitarwar, Madhya Pradesh. Social Science is her favourite subject and she aspires to become a scientist in future. Amritpal recalls the time before they had computers in their school. "We did not used to understand the subjects well. But now it is easier. The teachers explain the topics to us directly from the visuals through the computers and we understand everything very easily", mentions Amritpal.

After the Muskaan Dreams digital intervention in Amritpal's school, students have become more regular and punctual to the school. They have started enjoying and taking interest in the lessons.

Amritpal wishes that many other children like her get an opportunity to access digital tools and learn better at school.



Our Presence in News Media



igital tep KAAN, A CITY-BASED NGO. IAS BEEN WORKING TOWARDS AKING TECHNOLOGY ACCESSIBLE TO STUDENTS IN

RURAL AREAS



ATLAS



pal: The NGO, Muskaan, role model for children from a which works for children's wel-are, launched its fellowship proral background, an unsu leader, with an enhanced fare, launched its fellowship pro-gramme on Thursday. The pro-gramme opens the doors to those vision and goal in life. The fellowship will also h young people under dels for children and learn roots and provide them the opp mity to meet chal dent Abhishek



Naidu to launch 100 digital classrooms in 75 rural MP schools

On the initiative of MP Mining, Narendra Singh Tomar, who will preside over the function, the 100

facilitation centre of Shritrade fair where he will attend 'Mera School Digital School' event and launch the

nt school by the N

PAL WEDNESDAY CITY PLUS 18 APRIL | 2018

andip Kerketta will also eccive the Vice President. Naidu will go directly to their classrooms digitally. the programme venue at Tomar told The States

"We have made efforts to gy which has brought pros-

forward to transform the Vice-President's visit.



classrooms in rural areas of transformed digitally with Dreams Foundation (MDF) Gwalior district are being the help of an NGO Muskan and Hindustan Zinc Limit-

"I will try to spread this ry to promote rural educa rom villages," the vice pres dent said. He said connec played a significant ancing the lifesty fvillagers. He said during Atal ehari Vajpayee's govern-tent maximum work had een done for connecting trough highways, air, port, ighways, air, po od villages to citi roads. Therefore, it was only fitting that this digital ed granul to the late Vajpay

ee, Naidu added. The programme was presided overby by Tomar who presided overby by Tomar who threw light on the programme. Madhya Pradesh ministers, Singh, CEO Hindustan Zin Ltd Sunil Duggal and Muska



CHILDREN

initiated digitised schools. I didn't like to go to school earlier, as I found it monot-onous. Now things are dif-ferent. Ever since our ferent. Ever since our school provided us with computers, all of us have A local NGO is transforming government schools into digital e-learning hubs

Ananya Sharma

with a view to reaching e-learn-ing methods to government schools, a local NGO, Muskaan has ret up three e-learning hools at three villages The programme is indeed a soon for the rural students. While the Right to Educa-ion Act (KTE) exists in India, not all children have access o it. As per the statistics, around 35 million children ed between six and four een don't go to schools. Consequently, many chil-fren are forced into child abour. A survey conducte

India's under 100 Top Leaders Award for Youth Development. Muskan has recently set up three e-learning schools at three villages and is planning to establish three more centres, by the end of this month E-learning students, who went to school, were not even able to solve basic Class VI prob-lems. ASER 2017 indicates that a large number of 14-18 year olds cannot even read simple textsl To facilitate underprivi-To facilitate underprivi-leged children's education, Muskaan has been working since 2014. Abhishek Dubey, who started teach-ing in a classroom that comprised 70 poverty-stricken children, founded the NGO with a team of about 40 dedicated volun-teers in Gwalior. Today, it hands to Gwalior. Thoday, it hands to Gwalior. Bhopal, and Indore, along with 250

computers, an or us have started enjoying studying. We don't just study now; we do fun activities as well. I've learnt to paint us-ing computer tools and it is my favourite applica-tion," says Mannat. Talking about future plans, Ablishek Dubey, so-cial entrepreneur and more centres, by the end of this month. E-learning classrooms improve both; the process of teaching and learning by using digital means for a greater impact. Rishi Raj, programme manager, Muskaan Dreams, says, "Our vision is to ensure equitable out-comes from all the chil-dren with the help of au-dio-visual learning, it will help teachers facilitate ounder of Muskaan Dreams, says, "We are working with 1000-plus children already. In 2018

children already, in 2018, our target is to reach 20,000 children at 150 schools and 150 villages. It the next three years, our aim is to reach 1,000 schools at 1000 villages and 50,000 children across the country." FOR MORE INFORMATIO

understanding things bet-ter and deeper. Our plan is to work with low-cost school models." Mannat Kaur, a Class VII student, gives good feed-back about the Muskaan initiated diplicad echocole

Naidu calls for bridging rural-urban divide SATYAPRAKASH SHARMA GWALIOR, 29 SEPTEMBER

Vice President M Venkaiah Vice President M Venkaiah Naidu said on Saturday that there was an urgent need to bridge the dicide between villages and cities and inno-vations like digitisation of government rural schools could new a crucial scho government rural schools could play a crucial role Naidu was inaugurating 100 On the initiat ofMPfrom walior and Union Minister chayati Raj and Mining, Narendra Singh Tomar, 100









ed (HZL). facilitation centre of Shri-Naidu will land at mant Madhav Rao Scindia Maharajpura Air Force Sta-tion by a special IAF aircraft rom Mumbai at 10:55 a.m.

About Muskan

In 2017, they sta

ng one month with o

A Saturday. He was a comed by Tomar, state min-isters Jaibhan Singh Pawabya, Maya Singh and Gwallor's mayor Vivek Narayan Sejwalkar. Divisional Com-missioner, B M Sharma, col-missioner, B M Sharma, col-missioner & Marma, col-missioner & Marm will leave for Delhi at 12:5 period, advances to be and or state of the said. "The fruitful results of girks try," he said. school of Pradhan Mantri "With an objective to will create a significant





NGO MUSKAN DREAMS HELPS DIGITISE OBEDIA GOVT SCHOOL IN TRANSFORMATION PROGRAMME Computers, top-rated content, building makeover The city's 1st digital govt school



connect rural students with digital technology by taking present era is of technolo-better understanding of subjects, especially Math, Science and English with the impact on 15,000 rural stu dents, 300 teachers through digital classes and will con-nect them with Skype for

Collector of Gwalior AshokVerma said all arrange-ments had been made for the

Naidu to launch digital classrooms today

SHOBHANA SHARMA Gwalior

Vice-president M Venkaiah Naidu is visiting Gwalior on-Saturday to launch 100 digital classrooms in 75 rural schools run by the government in the district.

MP from Gwalior and Union minister for Rural Development, Panchayati

Raj and Mining Narendra Singh Tomar will preside over the function.

The 100 classrooms are being digitised with the help of an NGO Muskan Dreams

Foundation (MDF) and Hindustan Zinc Limited (HZL).

Naidu will arrive at Maharajpura Air Force Station by a special aircraft of the Indian Air Force from Mumbai at 10:55 am.

Tomar. state's ministers Jaibhan Singh Pawaiya. Maya Singh and Gwalior's mayor Vivek Narayan Sejwalkar will welcome him at the airport.

Naidu will go to the programme venue, Shrimant Madhav Rao Scindia trade fair centre where he will attend the event 'Mera School Digital School (my school digital school) and launch the 100 digital classrooms of 75 government rural

He will fly to Delhi at 12:55 pm • the same day.

"The fruitful results of a girls' school under Pradhan Mantri Adarsh Gram Chinor which was transformed into e-learning centre earlier has motivated us to provide such facilities to other students of the government-run schools in rural areas by modifying their classrooms digital-

ly." Tomar said.

"We have made efforts to connect rural students with digital technology by taking this initiative, because the key

word to the present world is technology which has brought prosperity, advancement and transparency in the country," he said.

HZL and MDF have come forward to transform 100 classrooms of through Internet.

This initiative by converting basic infra into digitisation will help students in better understanding of mathematics, science and English. This will help 15000 rural students, 300 teachers.

Collector of Gwalior Ashok Verma said the administration made all arrangements for the visit





Web Articles Published in







Page 19 . Annual report 2018-19

BW BUSINESSWORLD





The Board of Muskaan Dreams



Mrs. Mamtha Sharma, Former CSR Head, IBM



Dr. Daulat Singh Chauhan, MD, ITM University





Mr. Prem Yadav, **Co-Founder**, **Pratham** Infotech Foundation





Abhishek Dubey, Co-founder



Rishi Raj, Co-founder



Mrs. Deepika Chawla Vice President, Fortune 100 Company



Mr. Tarun Goyal Founder GOHO



Dr. SB Gita Narahari, **Professor &** Psychologist

Dr. Nilesh Khare, Dean, JLU University



Mr. Ritesh Malik Founder Innov8 Coworking



Mr. Vinay Singhal, CEO, Wittyfeed



Our Partners







Page 21 . Annual report 2018-19



VERS UNI **GWALIOR • MP • INDIA**





Future Roadmap

01 40 School Schools

2018

100 Schools

2020

Implementer

2017

 \bigcirc



10000 Schools



How can you contribute?

Our dream is to reach out to many more students and teachers in under resourced schools and create effective and happy experiences for them. It is delightful moment to see the bright smiles on the children's faces when learning in schools truly becomes enjoyable for them. We need your support to reach out to many more. We need your support to create many more smiling faces and bright eyes.







Volunteer with us



Annual Report 2018-19

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